Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: La Salle Catholic School

Provider No.: 50863

Address: 835 Church Street, Holy Cross, IA, 52053

County: Dubuque

Director's Name: Beverly Ambrosy

On-Site Supervisor: none

Phone Number: 5638702405

E-Mail: bambrosy@lasalle.pvt.k12.ia.us

HHS Visit Date: 09/11/2026

Licensing Period: 11/01/2026 to 11/01/2028

Fire Inspection:

Date Inspected: 04/29/2025

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [ ] Year-Round
- [X] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday		6:30 AM to 6:00 PM	
Tuesday		6:30 AM to 6:00 PM	
Wednesday		6:30 AM to 6:00 PM	
Thursday		6:30 AM to 6:00 PM	
Friday		6:30 AM to 6:00 PM	
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [X] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General			18	20	38
Summer					0

1. Basic Overview

An unannounced licensing visit was completed at this center on 9/11/26. The center director, Beverly Ambrosy, was present along with other staff. Beverly is also the lead preschool teacher for the program. Beverly is highly qualified with a degree in elementary education including endorsements in math kindergarten through eighth grade and early childhood education, a master's degree in instructional leadership, and 10 years of experience at this program. Beth Hilliard is now the school principal. The center is owned and operated by the La Salle Catholic School. The licensed center currently occupies one classroom (room 1AD) and the cafeteria in the school building. Three year old preschool operates all day on Fridays only. The center also provides care to preschool and school age children before and after preschool/school. The center operates on school days during the school year only. The center director states the center uses a theme based, seasonal curriculum that includes early learning skills, oral language, listening comprehension, vocabulary, phonics, print, alphabet, mathematics, social/emotional development, motor skills, science, social studies, music, and art. The center reports enrollment of 12 children at the time of the visit.

Room 1AD is the three year old preschool room. The room has a maximum capacity of 18 children. Program materials are abundant, are organized and are accessible. The room includes Smartboard technology. Children have to travel outside of the preschool room and cafeteria to nearby hallway restroom areas for all hand washing and toilet activities. School age, preschool, and prek children use the cafeteria for before and after school child care. This room has a maximum capacity of 20 children. The children use the school gymnasium for indoor large motor activities when it is not possible to play outside. Required postings and child and staff files were reviewed. The licensing notebook including emergency drills, first aid supplies, playground checklist, radon testing, fuel burning appliances inspections, and policies were reviewed. All program space was observed. Staff and child interactions, food service, hand washing, and naptime practices and procedures were observed. Health and safety practices were also reviewed including medication management,

cleaning/sanitizing/disinfecting procedures, excluding ill children/staff, incident reports, and first aid kits.

Nutritional practices and food safety were observed. The center serves morning snack, lunch, and afternoon snack for the three year old program. A later afternoon snack is provided for the child care for after preschool/school. The center does not participate in the CACFP but understands the requirement to meet these guidelines for the licensed program. Meals and snacks are provided by the school cafeteria and brought to the preschool room. Snack would be provided in the cafeteria for the child care there. The school cafeteria kitchen is licensed by IDPH and the copy of the current license is posted.

2. Identify Observed Strengths of the program

The preschool room is well supplied. Materials are accessible to the children, are organized, and are well maintained. The school building is clean and well maintained. The room is bright with windows. The center is well managed, and the staff continue to work well together as a team. The staff were once again observed to be highly engaged in activities with the children. The center participates in the local AEA program where materials can be borrowed to supplement program activities. The program is no longer free of charge, so the school pays for this service. Required licensing documentation continues to be organized for the licensing binder. Staff and child files are also highly organized. The attention to detail in the administration of this program does not go unnoticed.

3. Identify the aspects that fall below the standard

N/A

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

N/A

5. Special Notes/Recommendations

Targeted Assessment: Behavior Management
I discussed with (director) their oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance.
The center director provided the following responses:
1) As a center we help staff understand the expectation associated with behavior management by being clear on what the expected behavior is for the students. The expected behavior is also modeled to the staff as they are expected to model it for the students. La Salle has SOAR (Safe, On Your Honor, Accepting and Respectful) expectations for all areas in our school and we model and talk about what SOAR looks like in each area. When the students are following SOAR expectations they are demonstrating expected behaviors.
2) La Salle helps staff recognize their frustration by pointing out that all people have buttons that get pushed. In order to de-escalate a situation you need to know what your buttons are this way you can recognize if a student is pushing them. If a student is doing something that triggers you it is best to ask another staff member if they can step in to deal with the situation. We encourage staff to de-escalate behavior by letting the student calm down first and then talking to them after the meltdown about what the problem was with their behavior.
3) These skills are monitored by supervision from the center director.

The center was reminded of allowable age combinations. Three year old children may not be combined with school age children unless under the very specific rule 109.8(2)h for the very beginning and/or end of the day with only the number of children and staff present at the center as defined by the rule. The center will need to ensure they are in compliance..

The center will continue with a full license. The report does not require a written response. Thank you.

Date: 09/22/2026

HHS Licensing Consultant: Heidi Hungate

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Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.