Iowa Department of Human Services
CHILD CARE CENTER EVALUATION AND RECOMMENDATION FOR LICENSE

Name of Center: Rainbow Land Preschool & Day Care **Enrollment:** 27 **License ID No. (Reapplications)** 18877

Street: 201 Vine St Bldg 1 **City:** Fayette Iowa **Zip** 52142 **County:** Fayette

Mailing Address: 201 Vine St Bldg 1, Fayette, IA, 52142

Director's Name: Amanda Kalb **Phone Number:** 563-425-4398

On-Site Supervisor(s): Sue Martin **E-Mail:** rainbowlandpdc@gmail.com

Date(s) of Visit: 10-11-2023

X **Licensing Visit** X **Unannounced Visit** **Off Year Visit** X **Administrative Change**

LICENSING VISITS

New Application X **Re-Application** **NA**

Signed Application (470-0722) Received X **Yes** **No** **NA** **Date Signed:** 09-14-2023

FIRE INSPECTION X **State** **Local** **NA** **Is Fire Inspection Approved?** X **Yes** **No** **NA**

Date Inspected: 08-21-2023

Comments :

LICENSE TYPE: X **Child Care** **Preschool (ages 3-5 meets three hours or less per day)**

Financial Type: Profit X Non-Profit NA

Accredition: Accredited NAEYC NSACA Other X NA

Program Serves: X Infants (0-23 mo.) X 2 Years X Preschool-Age X School-Age

Get-Well Evening Care Special Needs

SCHEDULE: X Year-round School-Year Summer Only

HOURS:	*Year-round*	*School-Year*	*Summer Only*

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Age	Capacity
General	30	8	23	7	68
Summer					0

QRS Rating: N/A

RECOMMENDATION FOR LICENSE:	
X	**FULL** license from 11-01-2023 to 11-01-2025
	PROVISIONAL license from
	DENIAL of initial application
	SUSPENSION of license
	REVOCATION of license

Licensing Consultant: Becky Frost **Date:** 10-13-2023

I. IF CURRENT LICENSE IS PROVISIONAL, IDENTIFY THE CORRECTIVE ACTIONS

N/A

II. IDENTIFY THE AREAS OBSERVED ON THE VISIT:

On 10/11/23 I made an unannounced licensing visit to Rainbow Land Preschool and Day Care Center in Fayette. I met with Amanda Kalb, the director and lead teacher in the preschool room. Ms. Kalb started as the director in July 2017. She has a BA in early childhood education with a reading endorsement. She has a minor in psychology. She also has an AA degree and diploma in early childhood. I also met with Sue Martin, the on-site supervisor and she works in the office. She has been with the center since March 1998. The center employs a total of 15 staff members.

The program operates out of a free-standing building. The center operates Monday through Friday from 7:15 am until 5:45 pm. It serves children ages two weeks through twelve-years-old. The center partners with the North Fayette Valley Community School District to provide the voluntary four-year-old preschool program. The preschool operates Monday through Friday from 9:00 am until 12:00 pm. The program is part of the Iowa Quality Preschool Program Standards (QPPS). The three-year-old preschool program has been incorporated into the four-year-old preschool class. There are currently 27 children enrolled in the center.

The center operates out of the following rooms: Red/Orange Room (2 weeks-18 months), Yellow Room (18 months through young three-years-old), Blue/Green Room (three and four-year-old preschool) and Purple Room (school-age). An inspection of each room was completed. Windows provide natural lighting. The rooms are decorated with the children's art projects, posters to assist the children with the learning process, such as the alphabet, shapes, colors and numbers. The children's birthdays were posted. There is an area for circle time in the preschool room.

The centers observed on the day of the licensing visit include library, Lego/blocks, table toys, games, puzzles, transportation, art, dramatic play, writing, math, science/discovery, woodworking, sensory table, Play-Doh, and music. Centers were arranged in a manner that allowed easy movement between activities, but it also allowed for clear supervision by staff members. Materials were in good condition. The materials are located at child level so they were easily accessible to the children.

Cribs are used in the infant room and cots are used for the older children. Please make sure cots are stored so that bedding does not touch the bedding of another child.

Ms. Kalb uses Creative Curriculum to develop lesson plans for the three and four-year-old preschool program and completes the GOLD assessments on the four-year-old children. Ms. Kalb also uses Jolly Phonics, Heggerty's Phonemic Awareness, Read it Again and Handwriting Without Tears. She incorporates PBIS into the classroom. There is an Epson projector in the preschool room. The other rooms use lesson plans that Ms. Kalb found on the internet. Each classroom has a binder of prepared lesson plans. Activities are based on themes. The center prepares monthly newsletters for the parents.

There was a phone with emergency numbers that included the center's address and phone number in each of the classrooms. Emergency fire and tornado procedures and evacuation diagrams were posted by the main program doors and outdoor exits throughout the center. Daily schedules were posted. A lesson plan was available for review in each room.

I reviewed documentation of monthly fire and tornado drills. I reviewed documentation of monthly playground inspections. A radon test was completed in December 2021 and is good for two years. Results were within EPA guidelines. The fuel burning inspection was completed and no concerns were noted. A carbon monoxide detector was on site in the Purple Room and the office. Outlets were protected. The fire marshal inspection occurred on 08/21/23.

The program participates in the Child and Adult Care Food Program (CACFP). Teresa More is currently the temporary cook. The center provides the children with lunch and a morning and afternoon snack. The center has a four-week rotation of menus. Meals are served to the children. Families are charged a fee for lunch and snacks. Menus were posted.

The program provides one brand of formula, cereal and baby food for the infants. If the parents want a different brand, they must provide it. Bottles are prepared in the classroom. Bottles are washed in the room using the three-step method. There is a refrigerator in the infant room and a thermometer was present.

The kitchen was observed to be clean and organized. The program has two new dishwashers. The kitchen has three sinks available and they use the three-step method to wash dishes that do not fit in the dishwashers. Allergies are posted in the kitchen as well as in the rooms. There are three refrigerators and an upright freezer. Thermometers were present. Food items were stored according to NHSPS guidelines in the kitchen.

The center uses bleach and water to sanitize the food table and Betco Triforce to disinfect changing tables. This has a three-minute dwell time. Bottles were clearly labeled. I discussed the diaper changing procedure with the infant room staff member. She was told by an unknown staff member that infants did not need their hands with soap and water until they are six months old. I explained that all children must have their hands washed with soap and water following a diaper change and explained how the three step method could be used with rags.

There are four fenced in outdoor play areas. The center uses woodchips for surface cushioning on the primary playground area on the east side of the center. There are three small pieces of climbing equipment with slides and tunnels. There is also a balance beam. There is a concrete area with a basketball hoop and a Funball hoop. There is a second area of woodchips that has a teeter totter airplane. There is a large shade structure and a grassy area. There is a concrete trail for riding toys.

There are two playgrounds on the north side of the building. In the larger area there is a concrete trail for riding toys and helmets are used. There is also a grassy area, a playhouse, a soccer, net and picnic tables. Trees provide shade. There is a storage bin for other activities.

The smaller area on the east side has a tree for shade a small slide that does not require fall surfacing.

The fourth area is on the south side of the building. It is all concrete and has basketball hoops, dramatic play equipment, chairs and a picnic table. There is a storage pin for other activities.

The parent information is located on a bulletin board inside the entrance. The mandatory reporter, childcare consultant and the handbook availability were posted. The license was conspicuously hung. A no-smoking sign was posted at the entrance.

Staff and children files were reviewed at the time of the licensing visit. I reviewed eight children files. They were in great condition. I reviewed three staff files. They were in great condition.

I reviewed policy and procedures, staff and parent handbooks. Most of the necessary written emergency procedures and policies were present. There was not an Access Policy. I did provide a sample for the program to use. The Incident Reporting policy needs to add a statement that the parents are notified the day of the incident. Emergency Preparedness Plans have been completed.

Staff members were observed to have great interaction with the children. They were nurturing, patient and kind. They maintained positive conversation and were enthusiastic while introducing the children to activities. Positive redirection was used when necessary. There are fun activities for the children throughout the center. Staff members had creative and fun techniques to teach the children. In the infant room the staff member was nurturing and assisted the children with walking and working on them rolling over. The children appeared to enjoy themselves in the center.

III. IDENTIFY THE OBSERVED STRENGTHS OF THE CENTER:

Ms. Kalb states it has been stressful because of staffing shortages, but they all continue to try their best every day. They are in survival mode but they show up and do their jobs.

Ms. Kalb states they have a supportive board and supportive parents.

Ms. Kalb states they do not have any drama in the center and staff members get along well.

Ms. Kalb states she was awarded the Water Works STEM (Science Technology Engineering Mathematics) Grant for her classroom through the STEM Scale-Up Program. Ms. Kalb states she attended the best training she has ever taken because she left with the supplies, had hands-on time to use the materials ahead of time, and it was easy to implement. Ms. Kalb has set up a "Water Lab" in an empty classroom for the children. She also completed a training for math and weather and is going to attend the Tiny Techies training.

The center is equipped with a video surveillance system and security cameras. The program is in a secured building.

The program has a website and a Facebook page.

The center had organized and easy to read staff and children files and an organized licensing binder. I truly appreciate this.

There are pictures of the staff members and children in the entrance.

Staff members receive a 25% discount for their children who attend.

The center partners with the North Fayette School District to provide the voluntary four-year-old preschool program. The program is part of the Iowa Quality Preschool Program Standards (QPPS). They also offer a three-year-old preschool program.

Ms. Kalb has fun activities for parents and grandparents with the children at the center such as Donuts with Dads, Muffins with Moms and Goodies with Grandparents.

The center provides parent/teacher conferences twice each year.

IV. IDENTIFY THE ASPECTS OF OPERATION THAT FALL BELOW THE STANDARDS REVIEWED:

109.4(2)h: Develop a policy to ensure that people do not have unauthorized access to children at the center. Include:Criteria for allowing people on the property when children are present.How people will be supervised or monitored.How responsibility will be delegated to staff.How the policy will be shared with parents.
There was not an Access Policy. I did provide a sample for the program to use.

109.10(8): Children's hand washing: Center shall ensure staff assist children in personal hygiene. For each infant or child with a disability, a separate cloth for washing and one for rinsing may be used in place of running water. Children's hands shall be washed:Immediately before eating or participating in food service activity.After using the restroom or being diapered.After handling animals.
I discussed the diaper changing procedure with the infant room staff member. She was told by an unknown staff member that infants did not need their hands with soap and water until they are six months old. I explained that all children must have their hands washed with soap and water following a diaper change and explained how the three step method could be used with rags.

V. SPECIAL NOTES/RECOMMENDATIONS:

A full license is issued. All DHS licensing standards and procedures must be maintained during the renewal period.

An administrative change is being made to change the hours of operation to 7:15 am until 5:45 pm.

*Note: If you are the Child Care Center Director and you feel something is unclear or unjustly cited, please contact your DHS Licensing Consultant to discuss the issue. The child care director may also send a response which will be placed in the licensing file.

*Note: If you are a member of the general public, there may be additional information contained in the public file. You may contact the DHS Licensing Consultant to inquire.