Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Beyond the Bell-Perry Creek

Provider No.: 47700

Address: 3601 Country Club BLVD, Sioux City, IA, 51104

County: Woodbury

Director's Name: Jenna Andrews

On-Site Supervisor: Prairie Gorden

Phone Number: 7122773600

E-Mail: jandrews@siouxlandship.org

HHS Visit Date: 09/25/2026

Licensing Period: 10/01/2026 to 10/01/2028

Fire Inspection:

Date Inspected: 06/20/2025

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [ ] Year-Round
- [X] School Year
- [ ] Summer Only

CHILD CARE CENTER ANNUAL EVALUATION

HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday		6:30 AM to 6:00 PM	
Tuesday		6:30 AM to 6:00 PM	
Wednesday		6:30 AM to 6:00 PM	
Thursday		6:30 AM to 6:00 PM	
Friday		6:30 AM to 6:00 PM	
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [ ] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General				297	297
Summer					0

1. Basic Overview

On October 10, 2025, an unannounced visit was completed at the Beyond the Bell Program located at Perry Creek Elementary School. Prairie Gordon, the on-site supervisor with 16 years of experience, provided program information. Prairie has worked for Beyond the Bell for 17 years, providing longstanding experience and continuity in program operations.

The program operates Monday through Thursday from 6:30 a.m. to 8:30 a.m. and 3:30 p.m. to 6:00 p.m., and on Fridays from 6:30 a.m. to 8:30 a.m. and 1:30 p.m. to 6:00 p.m. It serves preschool, transitional kindergarten (TK), and school-age children. Access is controlled through a buzzer system, and staff meet families and visitors at the door before allowing entry. Enrollment is currently at 61 children, with 36 present at the beginning of the visit and additional children leaving throughout the observation.

All program areas were observed, including the lunchroom/gym, activity centers, nutritional practices, health and safety procedures, field trip and transportation practices, and operations involving children from Perry Creek and Clark Elementary Schools. Center-based activities rotate daily, with materials stored in labeled totes and set up throughout the lunchroom. Breakfast, snacks, and milk are supplied by the Sioux City School District and follow CACFP nutrition guidelines.
Medication is stored securely in locked containers or placed out of children’s reach. Transportation is provided through Sioux City School System buses.

The program was organized, well-supervised, and staff were consistently observed engaging positively with children. Activities offered supported social and emotional development and promoted cooperative play. Children arrive and

participate in center activities until approximately 7:30 a.m., after which they may continue activities or transition to the gym. Around 7:55 a.m., children choosing to eat school breakfast line up before returning to the gym. Dismissal to classrooms occurs at approximately 8:25 a.m.

In the afternoon, children are divided into four age groups—Preschool/TK, Kindergarten, Grades 1–2, and Grades 3–5—and rotate through the gym, lunchroom, and computer room. Preschoolers attend only in the afternoon and are transported from Clark Elementary School. Staff were observed interacting with children in a calm and supportive manner. They provided clear directions, assisted children as needed, and actively participated in activities to promote engagement. Staff used positive communication, encouraged cooperation among children, and maintained appropriate supervision throughout the gym area.

Overall, the Beyond the Bell Program continues to strive to provide a positive, safe, and structured environment that encourages children to develop friendships, work cooperatively, and demonstrate respect and responsibility. Program staff consistently implement age-appropriate activities, maintain clear expectations, and provide supportive supervision that promotes social, emotional, and behavioral growth. Observations during the visit indicated that routines are well-established, transitions are managed effectively, and children appear comfortable and engaged in their surroundings.

The goal of the program is to become IQ4K certified.

2. Identify Observed Strengths of the program

Beyond the Bell programs are located within school buildings and function as a continuum of care that supports children before and after the regular school day. This structure allows for consistent routines, familiar environments, and coordination with school personnel, which helps promote smooth transitions and reinforces expectations for behavior, safety, and daily activities.

Staff members have many years of experience and demonstrate a clear commitment to working with children, which contributes to consistent program quality and supports a stable, well-managed environment.

3. Identify the aspects that fall below the standard

109.10(7): First aid kit: The center shall ensure that a clearly labeled first aid kit that is sufficient to address minor injury or trauma is available and accessible to staff at all times when children are: In the center. In the outdoor play area. On field trips (away from the center). The first aid kit was not in the gym where the children were when I first arrived.

109.11(8)c: All centers: Annual inspection prior to heating season of all fuel-burning appliances to reduce risk of carbon monoxide poisoning and shall install one carbon monoxide detector on each floor that conforms to UL Standard 2034.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

5. Special Notes/Recommendations

Targeted Assessment: Behavior Management
I discussed with Ms. Gorden their oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance.

Prairie reports that providing clear expectations, maintaining consistent routines, and offering ongoing support helps reduce staff frustrations. When staff understand procedures and have predictable structures in place, they are better able to respond to challenges and feel more confident in their roles. Regular communication and monitoring also allow concerns to be addressed promptly, which supports a more stable and manageable work environment.

Program will need to email consultant confirming that all aspects that fall below standards have been corrected by 11/01/26.

CHILD CARE CENTER ANNUAL EVALUATION

It is also recommended to update the licensing binder and incorporate furnace inspections.

A full license is recommended at this time at this time.

At least one visit will be made to the center during the next year.

Date: 09/26/2026

HHS Licensing Consultant: Leann Steinhauer

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.