Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Crittenton Child Development Center @ Moville

Provider No.: 53257

Address: 450 S 1st , Moville, IA, 51029

County: Cherokee

Director's Name: Daniella Haas

On-Site Supervisor: Nevaeh Byers

Phone Number: 7122554321

E-Mail:

HHS Visit Date: 10/13/2026

Licensing Period: 11/01/2026 to 11/01/2028

Fire Inspection:

Date Inspected: 07/21/2026

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [X] Year-Round
- [ ] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday	6:30 AM to 5:30 PM		
Tuesday	6:30 AM to 5:30 PM		
Wednesday	6:30 AM to 5:30 PM		
Thursday	6:30 AM to 5:30 PM		
Friday	6:30 AM to 5:30 PM		
Saturday			

Program Population Served:

- [X] Infant(0-<24 Months)
- [X] Toddler
- [X] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General	16	15	21	23	75
Summer					0

1. Basic Overview

I completed an unannounced visit at the Moville daycare center on 10/13/2026. During the visit, I met with Director Daniela Haas and onsite supervisor Nevaeh Byers, who holds a bachelor's degree in education and brings valuable experience to the program. Nevaeh's educational background is a clear benefit to the center, as it supports strong classroom practices, curriculum implementation, and staff guidance in developmentally appropriate instruction.

This is a newly opened center located within the Methodist Church in Moville. The program currently includes infant, toddler, preschool, and school-age rooms. At the time of the visit, 42 children were enrolled, with 24 children present. The facility is secured, with staff required to open the door for visitors. A central hallway connects the classrooms, and windows along the hallway allow visibility into each room. Additional windows inside the classrooms provide abundant natural light and contribute to a warm, inviting environment. The center is currently operating under a theme-based schedule while staff undergo training to transition to the Teaching Strategies GOLD curriculum. This transition is beneficial because GOLD offers structured developmental objectives, intentional lesson planning, and ongoing assessment tools that help staff individualize instruction. As more staff complete training, the center will be able to shift fully to a research-supported curriculum that aligns with best practices for early childhood learning. During classroom observations, I saw consistent, high-quality teacher–child interactions. Staff were seated on the floor or at tables, fully engaged with children through play, conversation, and hands-on activities. This type of involvement is essential because it strengthens relationships, supports emotional security, encourages language development, and allows staff to model social skills and scaffold learning in real time. Children were comfortable approaching staff and appeared confident and supported in the environment.

The walls displayed a variety of visual aids, including children's artwork, ABC charts, number lines, color and shape posters, family pictures, and visual schedules. These visual supports help reinforce learning concepts, build print awareness,

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and create a sense of belonging by incorporating children's families and personal experiences into the classroom.
I observed two diaper changes, both of which were completed according to state standards. Staff followed proper hygiene, sanitation, and supervision procedures. Fire and tornado drills are documented monthly, and the center has completed its annual fuel-burning inspection as required.

The playground includes a shade structure, appropriate surfacing, and equipment that appeared to be in good condition. Toys inside the center were also in good repair, clean, and developmentally appropriate. Meals for the center are prepared at the main Crittenton location in Sioux City and transported to this site. The kitchen area was clean, well-organized, and food items were properly stored. Nutrition practices were observed to be consistent with licensing expectations. First aid bag is sufficient to take care of minor injuries.

This center does not transport.

Overall, the center demonstrates strong foundational practices for a new program, with experienced leadership, secure facilities, positive teacher–child interactions, and a clear plan for strengthening curriculum and instruction through the transition to GOLD.

2. Identify Observed Strengths of the program

This center has also benefited from strong community support, which has played an important role in helping the program establish itself as a new facility in Moville. Several local businesses have donated materials and resources to assist the center in meeting the needs of children and families. In addition to this community involvement, the center was awarded a grant from the MRHD (Missouri River Historical Development) Association, which has further supported the program's start-up efforts. This level of local investment reflects the community's belief in the center's mission and contributes to the program's ability to offer high-quality learning environments, safe equipment, and developmentally appropriate materials for all age groups.

The center is currently working toward IQ4K certification, which is Iowa's voluntary quality improvement system for childcare programs. Participating in IQ4K means the program is intentionally working to strengthen its quality beyond licensing requirements. This includes improving staff training, enhancing learning environments, increasing family engagement, and meeting higher health and safety standards. As the center progresses through the IQ4K levels, it receives guidance and support to help ensure consistent, high-quality care for children.

3. Identify the aspects that fall below the standard

109.4(2): Postings are required for:The certificate of license.Notice of exposure to communicable disease.Notice of decision to deny, suspend, or revoke center license or reduce to provisional status.Mandatory reporting requirements.Notice of availability of the handbook.Name and contact information of the HHS licensing consultant.Program activities and menus.All postings shall be conspicuously placed at the main entrance of the center.

109.9(2)d: All files contain sufficient information and authorization to allow the center to secure emergency medical and dental services at any time child is in center's care.

109.9(2)i: Preschool (for children five years and younger not enrolled in school): Physical exam report submitted within 30 days of admission, was obtained no more than 12 months prior to admission, is signed by a licensed MD, DO, Chiropractor, PA, or ARNP, and contains health history; present health status including allergies, medications, and acute/chronic conditions; and recommendations for continued care if necessary.

109.11(4)b: Record of monthly inspections of outdoor recreation area and equipment shall be kept.

109.11(8)b: Centers at ground level that use basement area as program space, or have a basement beneath program space: Testing and plan for remedy of radon is conducted.

109.12(1): Program structure that uses developmentally appropriate practices and written program of activities planned to the developmental needs of children served.Program complements but does not duplicate school curriculum.Schedule of program is posted in a place visible to parents.

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109.13(5): Centers shall ensure that food preparation and storage procedures are consistent with the recommendations of the CACFPs.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

5. Special Notes/Recommendations

Targeted Assessment: Behavior Management

I discussed with Daniella regarding her oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance.

Daniela explained that these areas are addressed intentionally during staff onboarding and in ongoing practice. Danielle shared that part of the center's onboarding process includes training on mental health and how to recognize and manage frustrations in the classroom. This helps staff understand what appropriate responses look like and prepares them to support children calmly and consistently. She also noted that the center works very hard to ensure staff receive a full one-hour break outside of the classroom, which allows them time to reset and return to the environment with patience and clarity. This practice supports staff well-being and reduces the likelihood of stress-related reactions in the classroom.
Danielle highlighted that staff are trained in PBIS, which provides a shared framework and common language for guiding children's behavior, reinforcing expectations, and responding proactively. Staff are encouraged to communicate openly with one another and to reach out for help when needed, ensuring that no one feels they must manage challenging moments alone.

Please let this consultant know that corrections have been made by 12/01/26.

A visit will be completed within the next year. A full license is recommended at this time.

Date: 10/13/2026

HHS Licensing Consultant: Leann Steinhauer

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.