Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: Sanford Center

Provider No.: 50671

Address: 1700 Geneva Street, Sioux City, IA, 51103

County: Woodbury

Director's Name: Gina Moyer

On-Site Supervisor:

Phone Number: 7122520581

E-Mail: gsmoyer@yahoo.com

HHS Visit Date: 09/08/2026

Licensing Period: 08/01/2025 to 08/01/2027

Fire Inspection:

Date Inspected: 08/26/2026

Comments:

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [X] Year-Round
- [ ] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday	7:00 AM to 5:30 PM		
Tuesday	7:00 AM to 5:30 PM		
Wednesday	7:00 AM to 5:30 PM		
Thursday	7:00 AM to 5:30 PM		
Friday	7:00 AM to 5:30 PM		
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [ ] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General				44	44
Summer					0

1. Basic Overview

On September8, 2026 I conducted an unannounced visit to the Sanford Center School Age Program on Geneva St in Sioux City IA . During the visit, I met with the Director, Gina Moyer.
Ms. Moyer holds a bachelor's degree in criminal justice and brings more than 32 years of dedicated experience working with youth. The program proudly offers before and after school care, along with an engaging summer program designed to support, inspire, and empower the children we serve.

The school-age services operate within the Sanford Center, utilizing two classrooms along with the gym space. Transportation is provided for children attending nearby elementary schools, including Loess Hills, Liberty, and Perry Creek. During the academic year, the program runs Monday through Friday from 7:00–8:30 AM, then resumes from 3:30–5:30 PM Monday through Thursday, with Friday hours adjusted to 2:30–5:30 PM. The summer program operates from 7:30 AM to 4:30 PM, beginning in June and concluding during the first week of August. The program supports kindergarten through fifth-grade students and aligns with the Sioux City Community School District calendar.

Summer programming includes a wide range of enrichment opportunities such as outdoor activities, community field trips, and specialized experiences. Children participate in Boys & Girls Scout camp, STEM-focused classes, and sessions with guest speakers who introduce various career paths. Additional enrichment involves collaboration with the Lewis & Clark Interpretive Center, art lessons at the local Art Center, and visits to places such as the Butterfly House and Washington Pavilion in Sioux Falls. The Sanford Center plays a broader role in the community by offering character-building and youth-focused services that complement the school-age program. At the time of the visit, six children were 8 children enrolled, and 8 children were present.

CHILD CARE CENTER ANNUAL EVALUATION

All components of the program were reviewed, including classroom practices, nutrition, safety, playground procedures, transportation and field trip methods, and administrative review. Breakfast is provided through the Sioux City School District, and menus follow CACFP nutritional standards.

The facility is well maintained, clean, and coordinated with several community partners. Activities offered include arts and crafts, STEM programming, homework assistance through Elevate, and involvement with Scouts. Outdoor play occurs at a nearby park that staff inspect before use. Documentation shows monthly tornado and fire drills are completed and reviewed for improvement. Vehicle maintenance is current, radon testing has been completed and is within acceptable limits, annual heating inspections had been completed, but there was no documentation. The first aid kit is adequately stocked.

The philosophy of this program is that it is a place where they ensure that our elementary children are socially and emotionally prepared. With the ability to connect with children on a holistic approach, by teaching life and social skills, we help our children develop a strong relationship with adults, a sense of worth, positive peer relationships, leadership and decision-making skills which lead to a productive life. I observed strong evidence of this philosophy in the staff's interactions with the children. They began with a snack time where staff engaged with them and modeled positive table manners. Afterwards, they moved on to a group game in which staff were directly involved and actively participating.

The center is exceptionally clean, thoughtfully organized, and meticulously maintained, creating a welcoming and professional environment for children and families.

A long-term goal for the program is to pursue certification through the IQ4K quality initiative.

2. Identify Observed Strengths of the program

The center provides transportation to and from local schools in the area, supporting its commitment to a continuum of care.

This center has begun the process of IQ4K certification. IQ4K Level?1 certification shows that a program meets Iowa's foundational standards for health, safety, staff training, and family engagement, demonstrating a clear commitment to quality. It also signals to families that the center is actively improving its practices and building a strong foundation for higher-level accreditation.

3. Identify the aspects that fall below the standard

109.7(2): Center directors and all staff have the required contact hours of training.

109.11(8)c: All centers: Annual inspection prior to heating season of all fuel-burning appliances to reduce risk of carbon monoxide poisoning and shall install one carbon monoxide detector on each floor that conforms to UL Standard 2034.

109.13(5): Centers shall ensure that food preparation and storage procedures are consistent with the recommendations of the CACFPs.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

5. Special Notes/Recommendations

CHILD CARE CENTER ANNUAL EVALUATION

Targeted Assessment: Behavior Management
I discussed with Gina her oversight of behavior management related to helping childcare staff: 1) Understand expectations, 2) managing frustrations, 3) monitor performance.

She indicated that when staff become frustrated with challenging behaviors, they use multiple redirection techniques to help guide the situation appropriately. Ms. Moyer remains directly involved and consistently models effective intervention strategies. Staff also rotate responsibilities with the children and are encouraged to take a brief break when needed, allowing another team member to step in and maintain a calm, supportive environment.

The Director will email consultant confirming those items that fall below standards are completed by 10/31/26.

It is recommended that Director continue to work with CCRR to assist and support the program.

A full license is recommended at this time at this time.

At least one visit will be made to the center during the next year

Date: 09/09/2026

HHS Licensing Consultant: Leann Steinhauer

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.