Health and Human Services

Iowa Department of Health And Human Services

CHILD CARE CENTER ANNUAL EVALUATION

Name of Center: St Teresa of Calcutta Preschool - Calmar

Provider No.: 19172

Address: 107 E South ST, Calmar, IA, 52132

County: Winneshiek

Director's Name: Angie McIntye

On-Site Supervisor: Angie McIntyre

Phone Number: 5635621018

E-Mail: amcintyre@st-teresa.pvt.k12.ia.us

HHS Visit Date: 01/12/2026

Licensing Period: 02/01/2026 to 02/01/2028

Fire Inspection:

Date Inspected: 10/20/2023

Comments: Compliance on 02/05/24

Report Visit Type:

- [ ] PTO
- [X] Licensing Visit
- [ ] Drop In
- [ ] Administrative Change

License Type:

- [X] Full
- [ ] Provisional

Quality initiative:

- [ ] Accrediation

Program Duration:

- [X] Year-Round
- [ ] School Year
- [ ] Summer Only

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HOURS:	*Year-round*	*School-Year*	*Summer Only*
Sunday			
Monday	6:30 AM to 6:00 PM		
Tuesday	6:30 AM to 6:00 PM		
Wednesday	6:30 AM to 6:00 PM		
Thursday	6:30 AM to 6:00 PM		
Friday	6:30 AM to 6:00 PM		
Saturday			

Program Population Served:

- [ ] Infant(0-<24 Months)
- [ ] Toddler
- [X] PreSchool
- [X] School Age
- [ ] All Ages

LICENSE CAPACITY	Infants	2 Years	Preschool	School-Aged	Capacity
General	0	0	41	10	51
Summer					0

1. Basic Overview

On 01/12/26 I made an unannounced licensing visit to St. Teresa of Calcutta Preschool in Calmar. I met with Angie McIntyre, the director and lead teacher for the preschool program. She has a BA in elementary education with an early childhood education endorsement. Ms. McIntyre has an inclusion birth to three special education endorsement. She has been with St. Teresa of Calcutta Preschool since August 2012. Ashley Moon is the lead three year old preschool teacher. She has an AA in an unrelated field. She has obtained her substitute license. She started with the program in August 2024. There are four staff members between the preschool and before and after school program.

The four year old preschool class is located south of the former C.F.S. Catholic School in a building that was once a convent. The three year old preschool class and the school age childcare classroom are in the former C.F.S Catholic School. The preschool partners with South Winneshiek Community School to provide the voluntary four-year old preschool program. The four-year-old preschool operates Monday through Thursday from 8:00 am until 3:00 pm. The three-year-old preschool children have the option of attending two or four days, Monday through Thursday from 8:00 am until 3:00 pm. The program offers a before and after extended care program for preschool and school-age children and they are open from 6:30 am until 6:00 pm daily. There are currently 38 preschool children enrolled. There are 40 school-aged children enrolled.

The program operates out of two classrooms for preschool and one classroom for school age children. There are small windows available to provide some natural lighting, but artificial lighting is also used in the four year old room. The other two rooms have natural lighting. The preschool rooms are decorated with the children's art projects, and posters to assist the children with the learning process, such as the alphabet, shapes, colors and numbers. The children's birthdays were posted. There is an area for circle time. The classroom for the school-age children is a large open space.

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The centers observed on the day of the licensing visit include library, Lego/blocks, table toys, games, puzzles, transportation, Ipads, play dough, art, puppets, dramatic play, listening, writing, math, science/discovery, woodworking, sensory table and music. Centers were arranged in a manner that allowed easy movement between activities, but it also allowed for clear supervision by staff members. Materials were in good condition. The materials are located at child level, so they are easily accessible to the children. Centers are switched out on a regular basis to provide the children with a variety of activities.

The four-year-old preschool program uses Creative Curriculum to develop lesson plans. GOLD assessments and Walford assessments are completed on each child in the four-year-old class. A variety of resources are used for creating lesson plans for the three-year-old program. Ms. McIntyre also uses Heggerty Phonemic Awareness and Reading is Heavenly. The preschool incorporates Christian aspects in the three-year-old program and in the four-year-old program. Activities are based around studies. There is a smart board in the four year old room. Ms. McIntyre states she is working on a math curriculum. Ms. McIntyre states she also uses Second Step and PBIS.

There are two sinks located in the four year old preschool classroom. Handwashing procedures were posted. There are also two toilets available in this room. The three year old classroom has two bathrooms with one toilet and one sink each. You must post handwashing procedures in the three year old class bathrooms. There are two bathrooms in the school hallway for the school age children. The boy's bathroom has two toilets, two urinals and two sinks. The girl's bathroom has three toilets and two sinks. Handwashing procedures were posted in the boy's bathroom but must be posted in the girl's bathroom. There is a sink in the school-age classroom. You must post handwashing procedures. Ms. McIntyre has placed handwashing procedures in all necessary areas so this has been corrected.

The program uses mats to nap. The program purchased thicker mats for the children's comfort. Bedding was stored correctly.

There was a phone in the preschool and school-age rooms. Emergency numbers with the program's address and phone number were posted.

Emergency fire and tornado procedures and evacuation diagrams were posted by all the exits out of the four year old preschool and school-age room. You must post the evacuation diagram near the exit in the three year old room.

A daily schedule was posted, and a lesson plan was available for review in the preschool rooms and childcare room.

I reviewed documentation of monthly fire and tornado drills. I reviewed documentation of monthly playground inspections. The radon test was completed in November 2025 in the four year old classroom and is good for five years. The results were within EPA guidelines. She must redo the radon tests for the classrooms used in the school because it took too long for the kits to get to the lab. She also purchased an Air Things Smart Radon Monitor she has placed in rooms. She can monitor radon levels from her phone. However, this is not an approved radon monitoring system for HHS.

The fuel burning inspection was completed and no concerns were noted for the four year old preschool class. St. Teresa administration personnel are looking for the boiler inspection for the school.

A carbon monoxide detector was on site in the preschool room in their storage room and in the entrance of the school-age room. Outlets were protected. The fire marshal inspection occurred on 10/20/23, with compliance on 02/05/24.

The program does participate in the Child and Adult Care Food Program (CACFP) for lunch. Lunch is prepared by the Catholic school in Spillville and is delivered to the preschool program. The children eat family style. A new lunch menu is prepared each month by the school and was posted. Dishes are sent to Spillville on the bus at the end of the day, where they are put through a dishwasher. There is a dishwasher in the school kitchen for other dishes.

In addition to lunch, breakfast and an afternoon snack are provided for the preschool children and an afternoon snack is provided for school age children for the after school program. Both breakfast and the afternoon snack are provided by parents. Parents are assigned specific snacks to provide on their assigned day. A breakfast and snack calendar was available for review. Food items were stored according to NHSPS guidelines. There were two refrigerators, an upright freezer and a chest freezer in the school kitchen and thermometers were present.

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During the summer months the program charges a ten dollar fee to parents and Ms. McIntyre purchases food items.

The program uses bleach and water to sanitize the food tables.

There is a parent board inside the entrance at the top of the stairs and directly inside the four year old preschool room and there is a parent board inside the school on both the east and west side of the hallway for the before and after school program. The mandatory reporter, childcare consultant and the handbook availability were posted. The license was conspicuously hung.

There is a fenced in grassy area available for use by the preschool. There is no large climbing equipment so surface cushioning is not required. The program takes balls and other age-appropriate toys outside for the children to use in the play area. There is a sandbox, a sensory table and a music center. They have playhouses, a balance beam and a stationary bus for the children to play on. They also make use of the school's gym when the weather does not permit them to be outside for gross motor skill activities. Ms. McIntyre would like to add a school-age playground.

Staff and children's files were reviewed at the time of the licensing visit. I reviewed ten children files. They were in good condition.

I reviewed two staff files. One staff member did not have a signed employee statement. Neither file had a SING background check. The SING checks and fingerprints were completed after my visit so this is corrected. One staff member did not have fingerprint results. Neither file had a mandatory reporter certificate and it was not in I-Power. One staff member had a current physical but it was not on the mandated employee physical form.

I reviewed policy and procedures, staff and parent handbooks. The necessary written emergency procedures and policies were present. Emergency Preparedness Plans have been completed.

2. Identify Observed Strengths of the program

Ms. McIntyre states she and Ms. Moon have a good and positive working relationship. She states Ms. Moon has taken on the role of being the three-year-old preschool lead teacher. Ms. McIntyre states Ms. Moon is a hard worker and she trusts her.

Ms. McIntyre states they have good enrollment.

Ms. McIntyre states they are looking to hire more staff members.

Ms. McIntyre states they make their families a priority. She states they build strong relationships with them and they fight for them.

Ms. McIntyre states they offer flexibility.

The Visiting Nurses Association (VNA)and I-Smile provide an oral health program for the children. The Lion's Club provides vision screenings.

The program is in a secure building and there are cameras monitoring the parking lot and playground.

The school partners with South Winneshiek Community School to provide the voluntary four-year old preschool program. The preschool participates in the Iowa Quality Preschool Program Standards (QPPS). The program also uses Positive Behavioral Interventions and Support (PBIS) techniques in the classroom. Conferences are provided twice each year for parents.

Ms. McIntyre is great at networking. The program is in the middle of all the areas served and she knows several families.

The preschool program offers extended care before and after school. They also offer a summer program for children who are four through twelve-years-old. They provide activities and tutors, and they cap the number of children at 25. The program is appreciated by the community.

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The school system provides buses for the three and four-year-old preschool children to the program. This site is also a bus stop for the school-aged children.

Ms. McIntyre is a fabulous director. She is dedicated to the program and she works long hours. She has a desire to provide the preschool opportunity to as many children as possible and she wants to help families by offering before and after school care. Her program is a feeder program to St. Teresa of Calcutta School.

3. Identify the aspects that fall below the standard

109.9(1)a-Staff Files
Neither file had a SING background check. The SING checks and fingerprints were completed after my visit so this is corrected. One staff member did not have fingerprint results. CORRECTED

109.9(1)b-Staff Physical
One staff member had a current physical but it was not on the mandated employee physical form.

109.9(1)c-Staff Training
Neither file had a mandatory reporter certificate and it was not in I-Power.

109.11(8)c-Fuel Burning Inspection
The fuel burning inspection was completed and no concerns were noted for the four year old preschool class. St. Teresa administration personnel are looking for the boiler inspection for the school.

4. Any corrective action plans, provisional license, and safety plans-steps to get into compliance

N/A

5. Special Notes/Recommendations

A full license is issued. All DHS licensing standards and procedures must be maintained during the renewal period.

The preschool program is now operating out of two rooms. Staff members in both rooms were fantastic with the children. You can see that they have built strong relationships with the children and the children enjoyed their time at the program. Staff members provide a schedule and routine but are also flexible to meet the needs of the children. Ms. McIntyre works almost from open until close to make sure the program is made available to all families and licensing requirements are followed. She is a dedicated leader and teacher. I observed children walking up to give teachers hugs. It is obvious they have a close relationship. The children appeared to enjoy their time at the program.

Date: 01/23/2026

HHS Licensing Consultant: Becky Frost

Non-compliance with any of the mandated regulatory requirements listed above may lead to the cancellation or revocation of your Child Care License. Please take steps necessary to completely address each of the violations noted above.

Child Care Resource and Referral is an excellent resource for providers to access training options and support in your area. You can reach Child Care Resource and Referral at **https://iowaccrr.org**.